

# **MNPS LEADERSHIP AND LEARNING AREAS OF FOCUS 2009-10**

## **Middle 5-8**

### Quality Instruction

- Literacy – Continue implementation of Comprehensive Literacy
- Numeracy – Continue to start the Balanced Math initiative;  
Continue implementation of SpringBoard Math
- Integration - Implement the 5-6 Core Curriculum Maps
- TN/MNPS Standards – Full implementation
- Focus on rigor, relevance, relationships, readiness in all subjects
- Differentiated instruction in all subjects
- Increase student engagement (pacing, transitions, strategies, student-centered activities)
- Teach content specific vocabulary in all subjects

### Vertical Communication

- Regularly scheduled grade-level and vertical subject area meetings
- Address identified areas of strength and challenge
- Early identification of needs with appropriate intervention

### School Culture

- Implement the middle school philosophy in all middle schools
- Consistent implement of the school's discipline plan
- Develop personalized interactions
- Value diversity
- Address the physical, mental, emotional, and social well being of all children
- Build collaboration among all stakeholders

### Leadership Development

- Develop a culture of teaching that fosters collaboration and continuous learning through professional learning networks
- Provide appropriate professional development and best practices' strategies for the learning community
- Recognize the strengths and support necessary to build and retain a competent staff

### Effective Use of Data

- Analyze, interpret, and use data to inform instruction
- Use data to assess and address individual student needs
- Use data to identify teacher strengths and challenges followed by appropriate support

### Non-negotiables

- Standards based instruction
- Data-Driven Intervention
- Pacing portion of the 5-6 Core Curriculum Maps
- Reading/Language Arts scheduled in a block
- 90 minutes of physical activity per week integrated into the classroom
- Hands-on activities in all subjects
- Daily classroom observation
- Teaming/Common planning
- Classroom assessments that address higher order thinking